

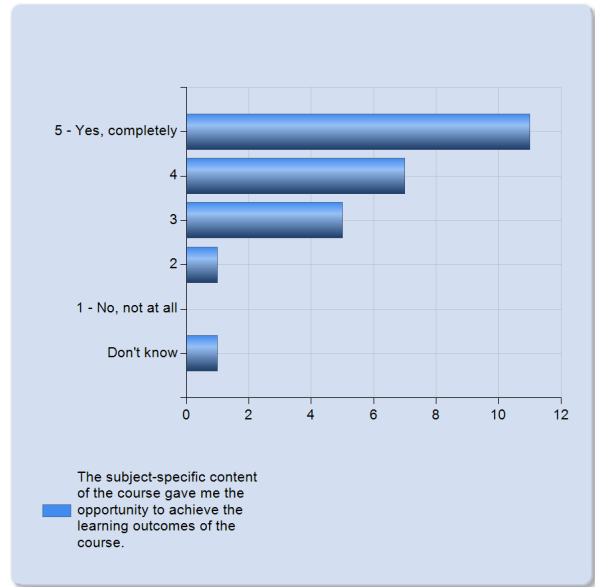
Tack för återkopplingen.

Digital Signal Processing (Co-learning) (TSRT78 2021-01-11 Lin 1086806)

Respondents: 64
 Answer Count: 25
 Answer Frequency: 39.06%

1. The subject-specific content of the course gave me the opportunity to achieve the learning outcomes of the course.

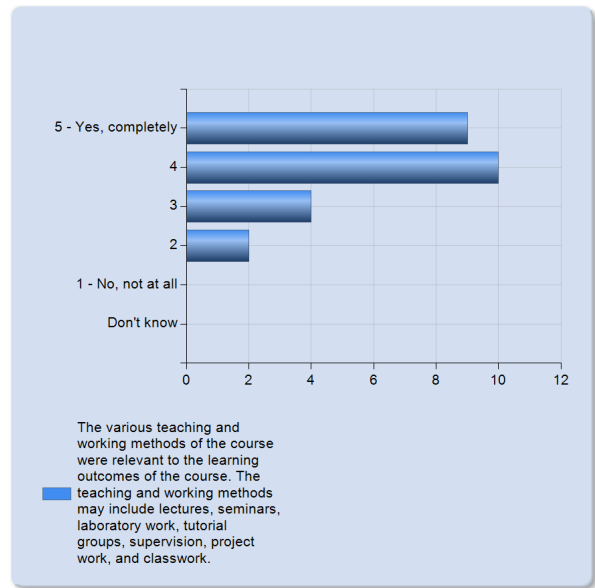
The subject-specific content of the course gave me the opportunity to achieve the learning outcomes of the course.	Number of Responses
5 - Yes, completely	11 (44%)
4	7 (28%)
3	5 (20%)
2	1 (4%)
1 - No, not at all	0 (0%)
Don't know	1 (4%)
Total	25 (100%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The subject-specific content of the course gave me the opportunity to achieve the learning outcomes of the course.	4.17	0.92	22.00 %	2.00	3.50	4.00	5.00	5.00

2. The various teaching and working methods of the course were relevant to the learning outcomes of the course. The teaching and working methods may include lectures, seminars, laboratory work, tutorial groups, supervision, project work, and classwork.

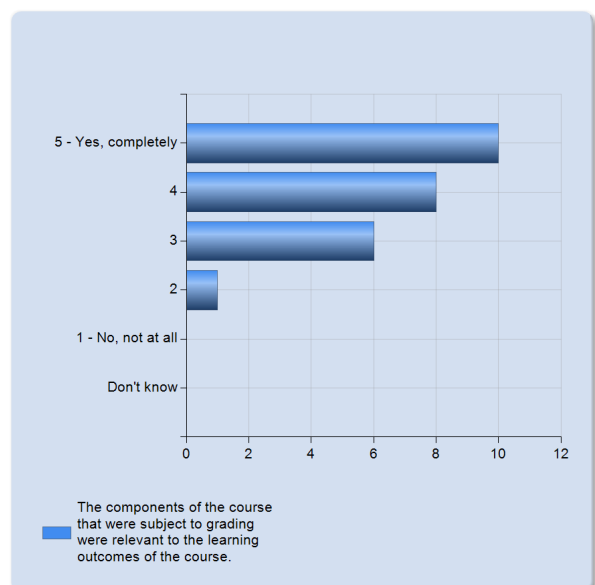
The various teaching and working methods of the course were relevant to the learning outcomes of the course. The teaching and working methods may include lectures, seminars, laboratory work, tutorial groups, supervision, project work, and classwork.	Number of Responses
5 - Yes, completely	9 (36%)
4	10 (40%)
3	4 (16%)
2	2 (8%)
1 - No, not at all	0 (0%)
Don't know	0 (0%)
Total	25 (100%)



The various teaching and working methods of the course were relevant to the learning outcomes of the course. The teaching and working methods may include lectures, seminars, laboratory work, tutorial groups, supervision, project work, and classwork.	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
	4.04	0.93	23.13 %	2.00	4.00	4.00	5.00	5.00

3. The components of the course that were subject to grading were relevant to the learning outcomes of the course.

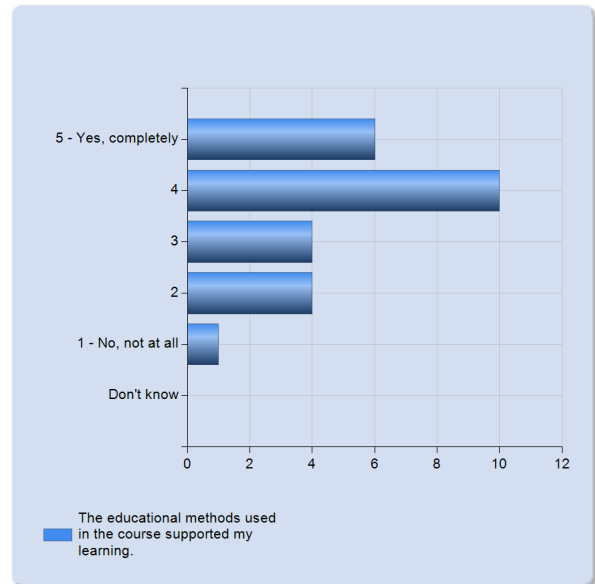
The components of the course that were subject to grading were relevant to the learning outcomes of the course.	Number of Responses
5 - Yes, completely	10 (40%)
4	8 (32%)
3	6 (24%)
2	1 (4%)
1 - No, not at all	0 (0%)
Don't know	0 (0%)
Total	25 (100%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The components of the course that were subject to grading were relevant to the learning outcomes of the course.	4.08	0.91	22.28 %	2.00	3.00	4.00	5.00	5.00

4. The educational methods used in the course supported my learning.

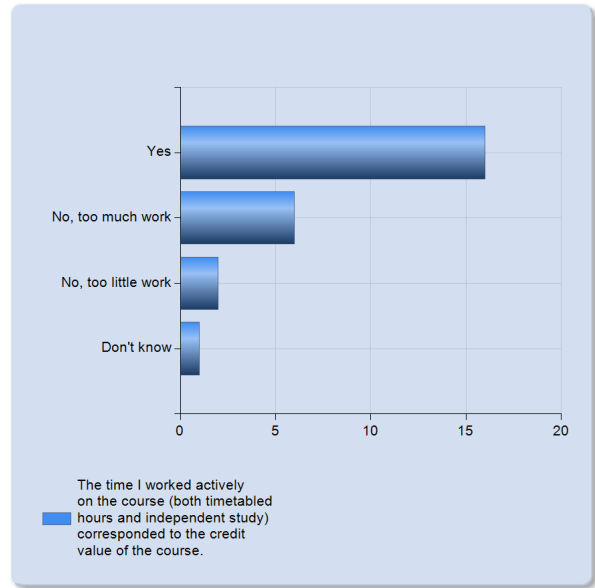
The educational methods used in the course supported my learning.	Number of Responses
5 - Yes, completely	6 (24%)
4	10 (40%)
3	4 (16%)
2	4 (16%)
1 - No, not at all	1 (4%)
Don't know	0 (0%)
Total	25 (100%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The educational methods used in the course supported my learning.	3.64	1.15	31.60 %	1.00	3.00	4.00	4.00	5.00

5. The time I worked actively on the course (both timetabled hours and independent study) corresponded to the credit value of the course.

The time I worked actively on the course (both timetabled hours and independent study) corresponded to the credit value of the course.	Number of Responses
Yes	16 (64%)
No, too much work	6 (24%)
No, too little work	2 (8%)
Don't know	1 (4%)
Total	25 (100%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The time I worked actively on the course (both timetabled hours and independent study) corresponded to the credit value of the course.	2.58	0.65	25.31 %	1.00	2.00	3.00	3.00	3.00

6. What changes do you consider to be possible that would improve the course with respect to, for example, content, teaching principles, administration, teaching methods, or examination forms? Specify the most important first. Adding a free-text response gives you the opportunity to share your opinions and influence the teaching. Remember that constructive criticism is easier for the receiver to absorb and act on, so you should avoid unpleasant comments and "ad hominem" attacks. Make your voice heard through constructive criticism!

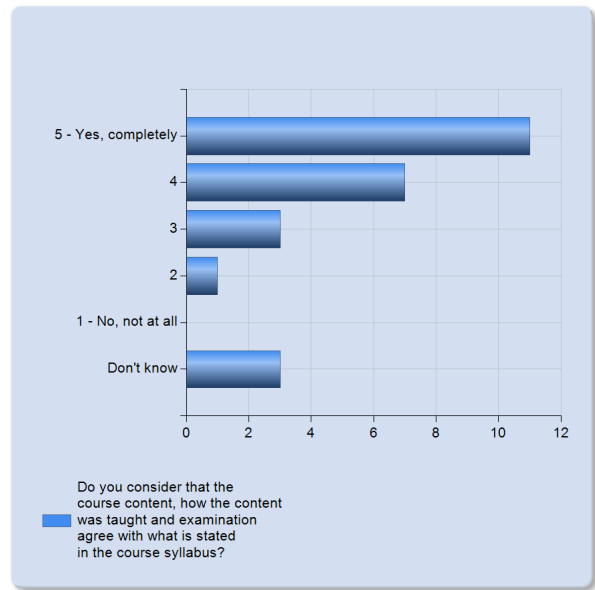
Fritextssvar visas inte i denna rapport. Free text answers aren't shown in this report.

7. Give examples of content, teaching principles, teaching methods, examination forms, or any other aspect of the course that you consider to have been particularly successful.

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8. Do you consider that the course content, how the content was taught and examination agree with what is stated in the course syllabus?

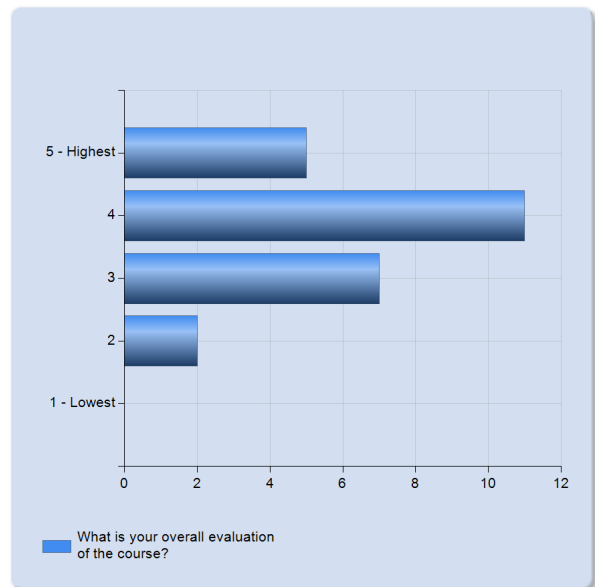
Do you consider that the course content, how the content was taught and examination agree with what is stated in the course syllabus?	Number of Responses
5 - Yes, completely	11 (44%)
4	7 (28%)
3	3 (12%)
2	1 (4%)
1 - No, not at all	0 (0%)
Don't know	3 (12%)
Total	25 (100%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Do you consider that the course content, how the content was taught and examination agree with what is stated in the course syllabus?	4.27	0.88	20.66 %	2.00	4.00	4.50	5.00	5.00

9. What is your overall evaluation of the course?

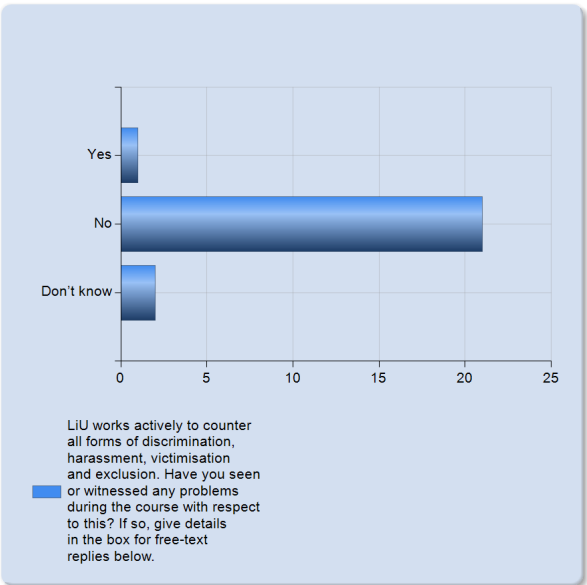
What is your overall evaluation of the course?	Number of Responses
5 - Highest	5 (20%)
4	11 (44%)
3	7 (28%)
2	2 (8%)
1 - Lowest	0 (0%)
Total	25 (100%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What is your overall evaluation of the course?	3.76	0.88	23.39 %	2.00	3.00	4.00	4.00	5.00

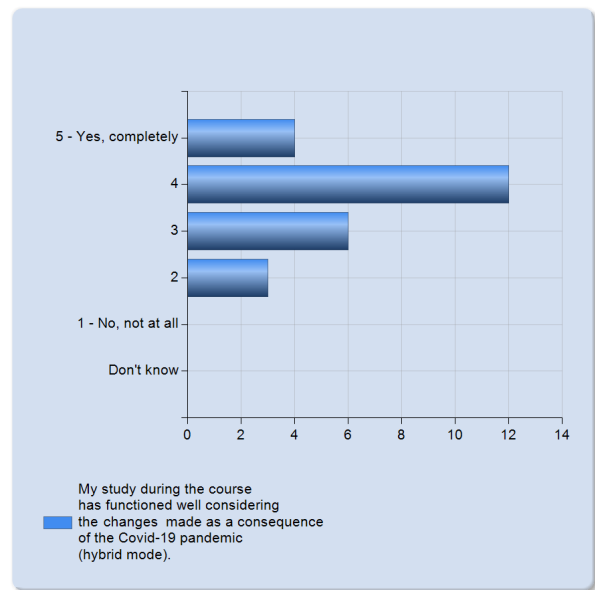
10. LiU works actively to counter all forms of discrimination, harassment, victimisation and exclusion. Have you seen or witnessed any problems during the course with respect to this? If so, give details in the box for free-text replies below.

	Number of Responses	Cumulated Responses
Yes	1 (4.2%)	1 (4.2%)
No	21 (87.5%)	22 (91.7%)
Don't know	2 (8.3%)	24 (100.0%)
Total	24 (100.0%)	24 (100.0%)



11. My study during the course has functioned well considering the changes made as a consequence of the Covid-19 pandemic (hybrid mode).

My study during the course has functioned well considering the changes made as a consequence of the Covid-19 pandemic (hybrid mode).	Number of Responses
5 - Yes, completely	4 (16%)
4	12 (48%)
3	6 (24%)
2	3 (12%)
1 - No, not at all	0 (0%)
Don't know	0 (0%)
Total	25 (100%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
My study during the course has functioned well considering the changes made as a consequence of the Covid-19 pandemic (hybrid mode).	3.68	0.90	24.46 %	2.00	3.00	4.00	4.00	5.00

12. Describe one component that has functioned extremely well in hybrid mode. Why was this component successful?

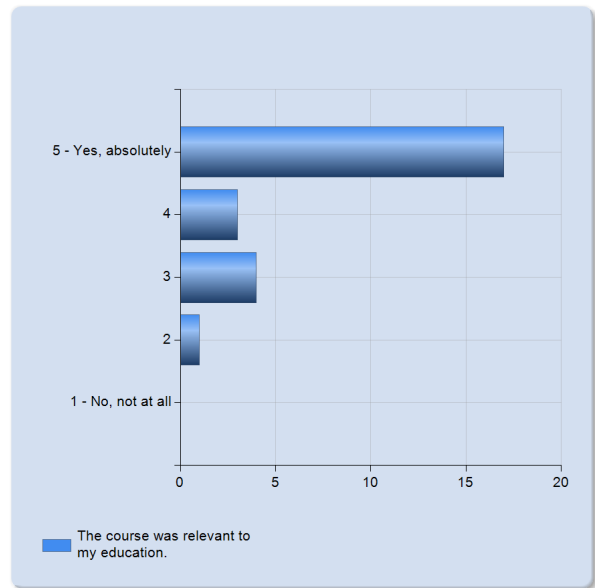
Fritextssvar visas inte i denna rapport. Free text answers aren't shown in this report.

13. Describe one component that has not functioned well in hybrid mode. How could this component be changed to make it better?

Fritextssvar visas inte i denna rapport. Free text answers aren't shown in this report.

14. The course was relevant to my education.

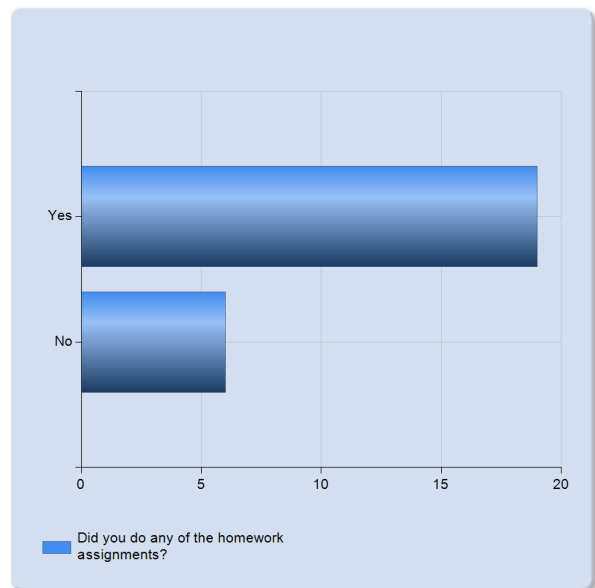
The course was relevant to my education.	Number of Responses
5 - Yes, absolutely	17 (68%)
4	3 (12%)
3	4 (16%)
2	1 (4%)
1 - No, not at all	0 (0%)
Total	25 (100%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course was relevant to my education.	4.44	0.92	20.64 %	2.00	4.00	5.00	5.00	5.00

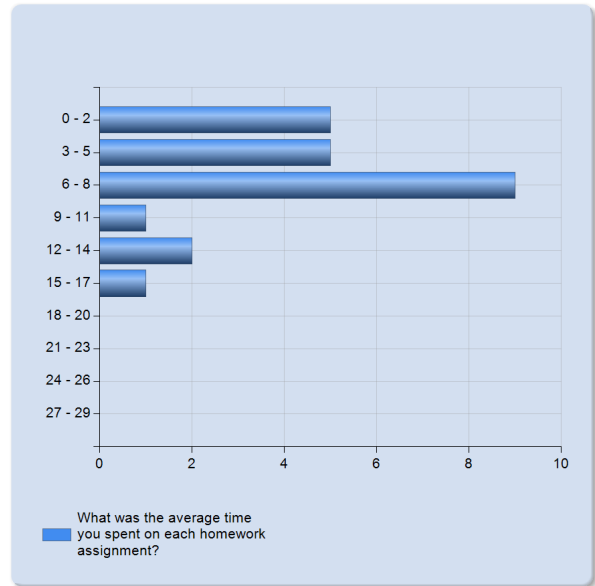
15. Did you do any of the homework assignments?

Did you do any of the homework assignments?	Number of Responses	Cumulated Responses
Yes	19 (76.0%)	19 (76.0%)
No	6 (24.0%)	25 (100.0%)
Total	25 (100.0%)	25 (100.0%)



16. What was the average time you spent on each homework assignment?

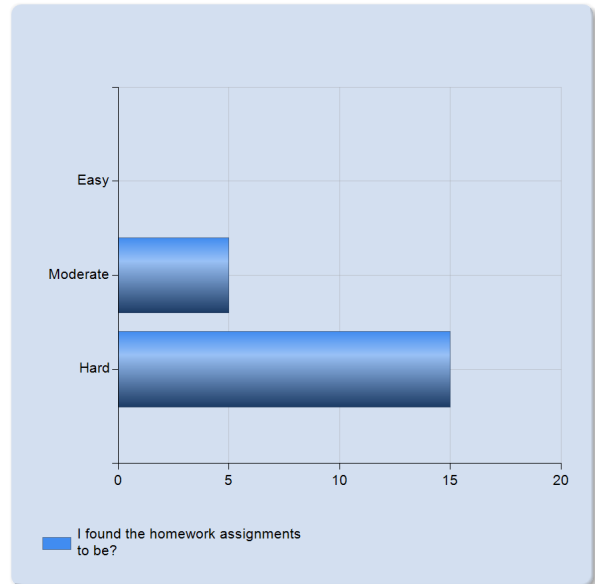
What was the average time you spent on each homework assignment?	Number of Responses
0 - 2	5 (22%)
3 - 5	5 (22%)
6 - 8	9 (39%)
9 - 11	1 (4%)
12 - 14	2 (9%)
15 - 17	1 (4%)
18 - 20	0 (0%)
21 - 23	0 (0%)
24 - 26	0 (0%)
27 - 29	0 (0%)
Total	23 (100%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What was the average time you spent on each homework assignment?	5.96	4.22	70.77 %	0.00	3.00	6.00	8.00	15.00

17. I found the homework assignments to be?

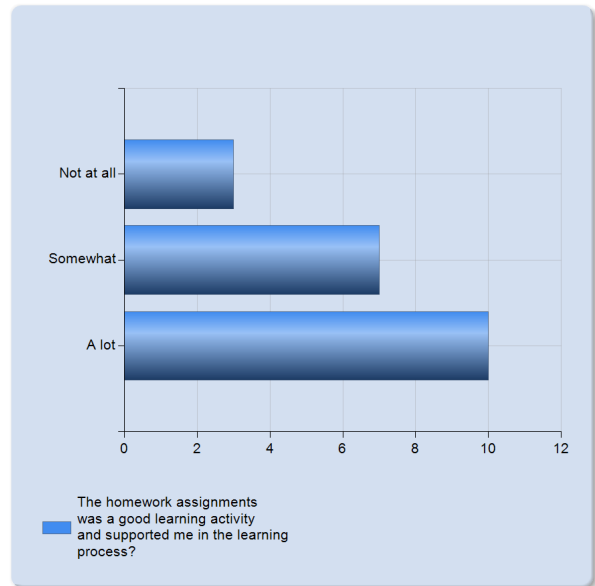
I found the homework assignments to be?	Number of Responses
Easy	0 (0%)
Moderate	5 (25%)
Hard	15 (75%)
Total	20 (100%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I found the homework assignments to be?	2.75	0.44	16.15 %	2.00	2.50	3.00	3.00	3.00

18. The homework assignments was a good learning activity and supported me in the learning process?

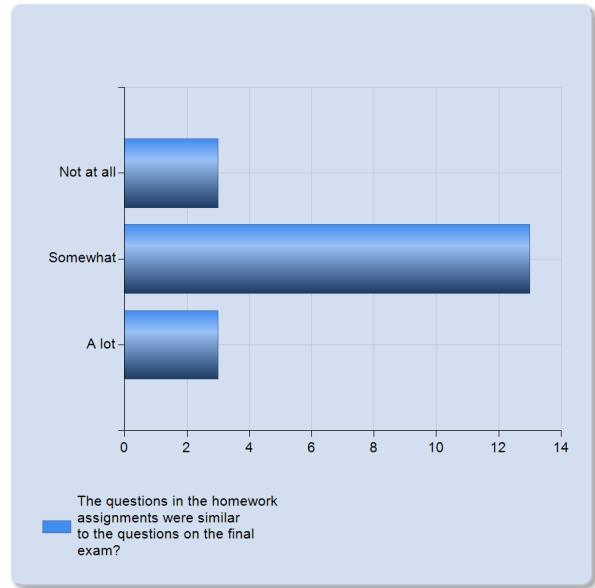
The homework assignments was a good learning activity and supported me in the learning process?	Number of Responses
Not at all	3 (15%)
Somewhat	7 (35%)
A lot	10 (50%)
Total	20 (100%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The homework assignments was a good learning activity and supported me in the learning process?	2.35	0.75	31.71 %	1.00	2.00	2.50	3.00	3.00

19. The questions in the homework assignments were similar to the questions on the final exam?

The questions in the homework assignments were similar to the questions on the final exam?	Number of Responses
Not at all	3 (16%)
Somewhat	13 (68%)
A lot	3 (16%)
Total	19 (100%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The questions in the homework assignments were similar to the questions on the final exam?	2.00	0.58	28.87 %	1.00	2.00	2.00	2.00	3.00